

**State Budget Reporting Survey - Budget Reporting****Background/Instructions**

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**Background and Instructions**Background

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of investments in current year activities; and
- Balance of funds spent in priority areas.

Instructions

- The *State Budget Reporting Survey* is due by July 1, 2022.
- LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.
- The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.
- LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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## ARP Spending Plan Reporting

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## American Rescue Plan (ARP) Spending Plan Reporting

## 1. Have you made changes to your approved ARP - ESSER application?

- ☒ YES, the LEA has made changes to your approved ARP ESSER application.
- ☐ NO, the LEA has not made changes to your approved ARP ESSER application.

## 1a. Please provide a summary of those changes and the need informing those changes.

ARP ESSER - For the 2022-2023 school year the District will be reintegrating the 6th grade into the elementary schedule. ARP funds will be used support the need for two 6th grade teachers. With this decision the District will be able to better provide academic support services and be better able to address the social emotional learning needs of our 6th grade students. In addition, this modification will also allow the District to better provide academic support services to students in grades 7-12. Teachers certified in each specific subject area will now be able to provide the services as needed to our students.

ARP ESSER - For the 2022-2023 school year the District will also plans to cover the costs of hiring a social worker through Otsego County for the purpose of better addressing the social emotional needs of all students, grades PreK - 12.

ARP ESSER Learning Loss - no changes - Addressing the impact of lost instruction

ARP ESSER After school Grant - No Changes

ARP Summer Learning and Enrichment-No Changes

## 2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

All updates to the changes made in our plan and /or programs implemented by the District have been communicated to the public at Board meetings, which are live streamed. In addition, multiple requests for parent and student feedback regarding the 6th grade integration back into the elementary schedule were communicated via live stream, weekly reminders, and school newsletters. A few questions were posed at Board meetings and the District received a letter from our present 6th grade students regarding the change but no responses were received with regard to the use of the funding.

## 3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
Addressing the Impacts of the COVID 18 pandemic on students:..... 1. A major program goal for the use of ARP-ESSER funding was to provide additional academic intervention and supports to students. 2. A second program goal for the use of ARP-ESSER funding was to provide professional development support for our teachers. All teachers grades Prek - 6 who had not been previously trained in Orton-Gillingham received the training.	1 teacher: 20 students
2. A second program goal for the use of ARP-ESSER funding was to provide professional development support for our teachers. All teachers grades Prek - 6 who had not been previously trained in Orton-	14 teachers: 200 or more students

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Program Goals	Per Pupil Teacher Ratios (# : #)
Gillingham received the training.	
Operating goals and meeting the needs of students: ARP funds were used to purchase needed musical instruments, science enrichment programs through BOCES, 4 Smart Boards, and a Lego SPIKE Prime set. These purchases were utilized by 6 different teachers and had the potential to reach all students in the building.	6 teachers: 360 students

4. Please provide detailed summaries of investments in *current year* activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
<p>During the current, 2021-2022 school year, ARP-ESSER funds were used to provide new programs/opportunities as outlined:</p> <p>*Expanded RtI staffing - The District hired an additional RtI teacher for the purpose of providing academic intervention supports to students in grades Pre-6</p> <p>*The District had identified Writing and the development of a writing curriculum as an area of need. As a result, a Writing Coordinator appointed to work with faculty for the purpose of developing an articulated writing curriculum, grades PreK - 12</p> <p>*OG training: Through our local BOCES, the district was able to participate in a six week Orton Gillingham training program focused on professional development for teachers in the OG methods and concepts. Teachers who were previously trained were able to participate in either refresher or extended OG training opportunities. 14 teacher, either classroom, special education, RtI or AIS participated in the training program. All teachers began implementation of the OG concepts during this school year and will continue to do so going forward.</p> <p>*New Science program/curriculum: The district has used the funding to participate in a BOCES Science enrichment and curriculum program that will provide science curriculum, equipment, materials and supplies for students grades Prek-6.</p>	30 teachers: 360 students

## American Rescue Plan (ARP) Spending Plan Reporting

5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	0	0	0
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	100,285	202,476	182,449
Purchasing educational technology.	14,584	51,764	51,763
Addressing the impacts of the COVID-19 pandemic on students, including	75,513	171,208	87,698

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.			
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	0	12,000	0
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	12,101	93,953	93,950
Supporting early childhood education.	0	0	0
Other (please describe below)	8,625	14,462	13,186
<b>Totals:</b>	<b>211,108</b>	<b>545,863</b>	<b>429,046</b>

## 6. If 'Other' is indicated in the table above, please describe.

These funds were used for professional development for our teaching staff in the areas of Orton Gillingham Training and allowed for the participation of teachers in a DoEdTechnology Conference.